

October 1, 2016

Dear parents and community members;

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Bay-Arenac Community High School (BACHS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Erin Sullivan, Superintendent.

The AER is available for you to review electronically by visiting the following website www.bachs.us or you may review a copy from Erin Sullivan's office at your child's school.

1. The Graduation and Drop Out Rates for 2014-2015 have been recently published. The 4 year graduation rate for BACHS was 36.73%, slightly higher than 2013-2014. The 4 year drop-out rate was 28.57%, slightly lower than 2013-2014.
2. Up to 150 students can enroll in the school based program, with an additional 50 slots available in the On-line Academy. After that maximum is reached, students are assigned (enrolled) to BACHS through a random drawing, as required by law.
3. The school involvement plan is currently being implemented into classrooms and administrative processes. After specialized support from Michigan Department of Education, BACHS revamped the comprehensive needs assessment. We are continuing with full implementation of "Great Expectations®". This tool offers much improved methods of communication between families and the school. For both 2014-2015 AND 2015-2016 school years BACHS has earned Great Expectations Model School designation. We are continuing with the consolidation of funding of State and Federal programs to assure our students are offered the best possible educational opportunities and academic support. Our plan is that parents will naturally become involved with the school by learning that we are there to assist them in making their children successful as adults.
4. BACHS has no "specialized schools", however students are encouraged to enroll at the Bay-Arenac Career Center for vocational/technical education. During 2015-2016 school year, 19 BACHS students enrolled at BACC.
5. BACHS Core Curriculum can be accessed best by directly contacting each classroom teacher for specific subject information. Staff has been working closely with the curriculum specialists at the Bay Arenac ISD to map our curriculum to the state standards. All classes are aligned with the M-Step curriculum. All BACHS teachers are Highly Qualified to teach their specific subject areas.
6. BACHS saw an increase in the number of McKinney-Vento eligible students. We also had an increase in the number of students with disabilities (Special Education Students). This increase prompted the Bay-Arenac ISD to again provide us with additional special education support with a highly qualified Special Education teacher to assist with the special needs of this population. Scores of our SWD population improved slightly across the board. BACHS also saw an increase in the number of economically disadvantaged students, up to 79.5%.

7. NWEA assessments were completed again this year.

2015-16 NWEA Scores				
	Math	Reading	ELA	Science
All	210.3	204.7	204.7	199.7
9th	205	200.9	198	198
10th	212	205	205	199
11th	212.4	206.7	204.8	204.9
12th	211	205	211	198
31-a	3209	203	204	199
M-V	217.1	213	204.8	204.1
SWD	199.5	184.9	195	192.9

8. State Testing Data: 32% of the BACHS students taking the PSAT9 test hit all of the benchmarks for both English and Math. 53% hit the benchmarks for All English and 16% hit the benchmarks for Math. On the PSAT10, 10% of the students hit the benchmarks in both English and Math with 26% hitting the English benchmarks and 5% hitting the Math benchmarks. On the SAT, 10% hit the benchmarks for both English and Math with 39% hitting the English marks and 6% hitting the Math marks.
9. 32% of BACHS students had parents representing them at Student Success Conferences in the fall of 2015. Parents also attended student orientations and Senior Symposium Presentations during 2015-2016.
10. No students were eligible for dual enrollment during 2015-2016. No college equivalency courses were offered, thus no students earned college credit while attending BACHS.

On the BACHS website you will find a link to MiSchool Data, which delineates all of the above information and more. Bay- Arenac Community High School finds itself in the unique position of serving a small, alternative, at-risk student population, yet being accountable to the Michigan Department of Education and the United States Department of Education under the norms and standards that apply to traditional, much larger public schools. While the staff may aspire to meet all sections NCLB and AYP, the inequity of being held to those standards is realized. Parents and the community can trust that students attending Bay Arenac Community High School will be offered an individualized, quality education.

Sincerely,

Erin Sullivan,
Superintendent

