

October 1, 2015

Dear parents and community members;

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Bay-Arenac Community High School (BACHS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Erin Sullivan, Superintendent.

The AER is available for you to review electronically by visiting the following web site www.bachs.us or you may review a copy from Erin Sullivan's office at your child's school.

- The Graduation and Drop out data for Michigan schools was not available at the time this report was published. As data becomes available, this report will be updated.

State law requires that we also report additional information.

1. Up to 150 students can enroll in the school based program, with an additional 50 slots available in the On-line Academy. After that maximum is reached, students are assigned (enrolled) to BACHS through a random drawing, as required by law.
2. The school involvement plan is currently being implemented into classrooms and administrative processes. After specialized support from Michigan Department of Education, BACHS revamped the comprehensive needs assessment. We have embarked on a new school-wide reform plans, consisting of full implementation of "Great Expectations®". This tool will offer much improved methods of communication between families and the school. We are continuing with the consolidation of funding of State and Federal programs to assure our students are offered the best possible educational opportunities and academic support. Our plan is that parents will naturally become involved with the school by learning that we are there to assist them in making their children successful as adults.
3. BACHS has no "specialized schools", however students are encouraged to enroll at the Bay-Arenac Career Center for vocational/technical education. During 2014-2015 school year, 20 BACHS students enrolled at BACC.
4. BACHS Core Curriculum can be accessed best by directly contacting each classroom teacher for specific subject information. Staff has been working closely with the curriculum specialists at the Bay Arenac ISD to map our curriculum to the state

standards. All classes are aligned with the M-Step curriculum. All BACHS teachers are Highly Qualified to teach their specific subject areas.

5. NWEA assessments at BACHS were completed this year. The comparative results from 2012-2013 to 2014-2015 were not significant in academic areas school-wide, with the exception of a slight increase (3.5) in Reading and a slight decrease (4.9) in ELA.
6. BACHS saw an increase in the number of McKinney–Vento eligible students. We also had an increase in the number of students with disabilities (Special Education Students). This increase prompted the Bay-Arenac ISD to again provide us with additional special education support with a highly qualified Special Education teacher to assist with the special needs of this population. This is in addition to the Special Education teacher already employed by BACHS. Scores of our SWD population improved slightly across the board. BACHS also saw an increase in the number of economically disadvantaged students, up to 77.5%.
7. ACT Data: 25 students completed the ACT exams during 2014-2015. 16% of BACHS students met or exceeded the benchmark score on the College English Composition. 8% met or exceeded the benchmark in Algebra, 4% in both Social Science and Biology. 4% of BACHS students met or exceeded the benchmark scores in all 4 subject areas.
8. 25% of BACHS students had parents representing them at Student Success Conferences in the fall of 2013. Parents also attended student orientations and Senior Symposium Presentations during 2014-2015.
9. No students were eligible for dual enrollment during 2014-2015. No college equivalency courses were offered, thus no students earned college credit while attending BACHS.

On the BACHS website you will find a link to MiSchool Data, which delineates all of the above information and more. Bay- Arenac Community High School finds itself in the unique position of serving a small, alternative, at-risk student population, yet being accountable to the Michigan Department of Education and the United States Department of Education under the norms and standards that apply to traditional, much larger public schools. While the staff may aspire to meet all sections NCLB and AYP, the inequity of being held to those standards is realized. Parents and the community can trust that students attending Bay Arenac Community High School will be offered an individualized, quality education.

Sincerely,

Erin Sullivan,
Superintendent

